

# Room 7 Overview

## Term 3, 2021

*Hello from Mrs. Amy Wood and Mr. Vito Mastrapasqua and welcome back to a new school term. Half way through the year already! Over the term, students will participate in a structured program with elements of both explicit teaching and inquiry-based learning. Students will participate in whole group lessons and small focus groups so that each child's individual learning needs are catered for. Please feel free to contact us using the Seesaw app or via email: [amy.earls581@schools.sa.edu.au](mailto:amy.earls581@schools.sa.edu.au) [Vito.Mastrapasqua590@schools.sa.edu.au](mailto:Vito.Mastrapasqua590@schools.sa.edu.au)*

What are we learning about this term?  
*Have a look at what the students will be learning in each curriculum area.*

### **English**

Reading: As we started last term, students will continue to develop their reading comprehension skills through targeted guided reading sessions and activities as well as 1:1 reading conferences with the teacher. Here, they will have the opportunity to practice their interaction skills and text processing strategies with others. Students participate daily in Drop Everything and Read and weekly library lessons and borrowing. They will also participate in a whole class literature study, exploring the choices in the language used which will support their writing.

This term we will be reading a class novel called Pankration by Dyan Blacklock, a thrilling adventure life or death story set in Ancient Greece. We will look at the history of the Olympics and how they have changed over time.

Spelling: Students will continue to develop an in-depth understanding of the spelling and sound patterns in the English language tailored to each student through our word study program.

Writing: We will be continuing to consolidate our understanding of the grammatical structure of complex sentences and investigate the ways in which they can be used to elaborate, explain and extend ideas. Students will participate in small guided writing groups based on their own specific learning goals identified at the beginning of the term. They will also explore the text structure and language features of biographies and information research reports and plan, draft and publish their own, with and without the use of digital technologies.

### **Science with Mr M**

Students will have the opportunity to investigate how solids, liquids and gases have different properties and behave in different ways, involving changes that can be reversible or irreversible.

### **Mathematics**

Number and place value: This term students will continue to increase their knowledge around using the four operations with a big focus on multiplicative thinking. Students will complete a math pre assessment from which they will set their own learning goals. They will participate in whole class challenges as well as small group targeted intervention based on their individual goals.

#### Measurement and geometry:

This term we will be looking at using, converting and comparing different types of units of measurement while connecting decimal representation to the metric system. A majority of our math this term will be through our inquiry projects, in particular an integrated unit of inquiry on the Olympics.

### **Child Protection Curriculum**

This term will involve students learning about different forms of abuse. Students will learn what is bullying and recognize its many forms, understanding the importance of knowing what to do when this occurs.

### **H.A.S.S**

Climate Schools Ready Program: This term, students will be participating in a climate change program where they will build their knowledge around climate change and their capacity to explore local climate change issues. The program will support students to prototype climate change solutions using a design thinking process and will go hand in hand with this terms science topic: sustainability.

Business and economics: Students will be undertaking an inquiry unit based on the tv show 'shark tank'. They will become familiar with the process of completing market research and will become an entrepreneur, using economics and business skills to create a business plan and a product to satisfy the needs of a consumer.

### **Health and Physical Education**

This term will involve students understanding what strategies to promote health, safety and wellbeing. The students will explore a range of factors that can impact health and wellbeing when learning about drugs, such as medication, tobacco and alcohol.

### **The Arts with Mr Stephen**

This term within the Arts, students will be exploring a range of different Animation and movie making techniques - specifically, focusing on the stop-motion animation technique of Rotoscoping. We will be developing skills using different applications on the iPads that will assist in bringing our moving image ideas to life. Using these skills, we will then begin to develop animations as a class that will promote the importance of Sustainability.